



Wroxton Primary School

Lampitts Green,

Wroxton

OX15 6QJ

Telephone: 01295 730298



office@wroxtonprimary.co.uk

Executive Head Teacher: Mrs Victoria Woods

Eagles Class Newsletter – Summer Term 2 2024

Dear Parents and Carers,

We hope you all had a restful half term. We are excited to welcome your children back for Summer Term 2.

There are lots of amazing things planned for Eagles this term. Year 1 have a multi-skills morning on Thursday 13th June and we have the whole school Sports Day on Wednesday 19th June. The children will be participating in SCIB week (Safeguarding Children in Banbury) during week 3 – remember to keep an eye on our school website and social media for photos and updates.

Curriculum – ‘Festivals of the World’

Eagles’ core texts are ‘Lila and the Secret of Rain’ by David Conway and ‘To Carnival! A celebration in Saint Lucia’ by Baptiste Paul. We will also be using ‘A Year Full of Celebrations and Festivals’ by Christopher Corr. The first story, set in a drought stricken Kenya, explores how a young girl discovers the secret of rain and how the village celebrates its return. The second text set on the Caribbean island of St Lucia explores how Melba’s disrupted journey to Carnival helps her to adjust her expectations of the festivities.

Through their English writing, the children will be making predictions, investigating settings, analysing characters and events. They will be writing postcards, publicity materials, letters’ recounting an imagined festival visit, as well as devising their own version of a celebratory story.

With Mrs Di Giorno, they will be learning a poem from the Caribbean and writing their own verses.

Their daily class story time, sharing both fiction and non-fiction books, will enable the class to encounter different festivals, stories set in different countries alongside more poetry.

In Geography, the children will use maps, globes and photographs to explore Wroxton, the UK and different locations around the world. They will be learning about the physical and

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human features of Kenya, St Lucia and France what everyday life is like for some people living in villages there. They will be contrasting locations. In French week they will be identifying which countries have French as an official language. Our project will conclude by tasting food from different countries.

This term’s Music complements their English and Geography focuses. They will be exploring the three aspects: composing, listening and performing. They will devise our own storm music, sing Kenyan chants and investigate different traditional Kenyan music and dance. They will listen and respond to Caribbean calypso, reggae and steel drum pieces before creating our own calypso. The project will conclude with us learning a French greeting song and performing it at the Fete de la Musique (Music Showcase on 18th July)

Our Art day focus is printing. We will explore printing using body parts, relief printing with plasticine and additive and incised printing on foam boards and then use our gained knowledge to create our own festival inspired pattern design and print it.

Class rewards

This term, the class will be continuing to work together to collect more ‘stars in the jar’ in recognition of their achievements.

30 stars	40 stars	50 stars	60 stars
Extra Busy Time	Watching a children’s TV episode of our choice.	Non-school uniform day	Class party

We also have our whole school house point rewards. Children will be praised for demonstrating our vision in action and working hard on their learning journey.

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Reading

We want to continue creating a culture that values and supports reading for pleasure and we will commit to the following:

- **adults reading aloud regularly**
- **informal book talk, including recommendations from peers and adults**
- **encouraging library use, including the local public library**
- **providing time to read**
- **sociable reading environments**

We recommend that the children read regularly at home as it is a great way to cover a wide range of authors and genres. It will also allow them to understand and use a wide range of vocabulary. Each child will bring home, provided by their phonics teacher, a fully decodable reading book - at a developmental appropriate level for them. Additionally, they will have a library book which they have selected themselves. They should aim to read on at least four occasions in any one week for a minimum of 10-15 minutes at a time. **We ask for you to listen to your child read as much as possible during the week to support their reading progression.** Please record (or encourage them to record) their reading activity in their reading record book. We guarantee regular reading will make a difference to their progress across the curriculum.

Homework

Our homework enables all pupils to make sure they have the chance to practise and recall phonetically appropriate spelling words, consolidate number knowledge skills, to read regularly and also complete a weekly piece linked to our project. This term's 'Festivals of the World' tic-tac-toe sheet has Festivals, Geography and Music activities to choose from. The Eagles' class webpage has web links and resources to help, plus more Home Learning ideas.

We can't wait to see what the children create and bring in to share with the class. Our homework books will be sent home every **Thursday** and should be returned to school on

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the following **Tuesday**. Good pieces of homework and great effort are rewarded through the school reward systems.

PE Kit

All children should have indoor and outdoor kit e.g. shorts and school t-shirt for indoors and joggers, sweatshirt and trainers for outdoor sessions. **PE kits should be brought into school every Monday and may be taken home on a Friday to be washed for the following week.**

This term the children will be doing ball skills on a Wednesday and Athletics – jumping on alternate Friday's with Commando Joes every other Friday.

Please remember that pupils are not permitted to take part in PE lessons whilst wearing earrings (unless they have been pierced within the last six weeks in which case they are permitted to tape them up until six weeks has passed). **Staff are not permitted to assist pupils with the removal or insertion of earrings.** If pupils are not able to manage earrings independently, they should not wear them to school on days when PE is timetabled to take place but remove them, with assistance, at home.

Outdoor Play and Learning

Our children love to play outside but the field can get wet. Please send in a pair of welly boots and a waterproof jacket. Please could all items be labelled- it can be hard to reunite lost clothing and equipment to the right child if it is not labelled. As the weather gets warmer, please do remember to apply sun cream to your child before school and provide them with a named summer hat to wear when they go outside.

Reminders

- **Water Bottles** – please make sure children bring a named water bottle with them every day (separate from any drink in their lunch box) as this allows them to access water as and when they require it. To improve the oral health of children,

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only water is permitted in class. If your child brings in a bottle filled with something other than water, we will provide them with a cup so that they can access water during the day.

- **Snacks** – Fruit is provided to Eagles' children as a daily mid-morning snack but they may also bring in their own **healthy snack**. Suitable choices include fruit, cheese, yogurt and vegetable sticks. Do let us know if your child has any food allergies or intolerances.
- **Absence and sickness** – please let the office know if your child is not attending because they are ill. Also please note that Health Protection Agency guidance states that children should not return to school for 48 hours after the last episode of either sickness or diarrhoea.

Contact

Should you need to contact me about any matters arising, you may email me direct using the following address: j.jennings@wroxtonprimary.co.uk

Please be aware that any messages sent may not be seen until later in the school day or after school as I may be busy with classroom duties and teaching earlier in the day. In all cases I will endeavour to reply to you within 2 working days. Obviously if the matter is more urgent, for example about attendance or changes to the routine of collecting your child, then you should contact the school office.

We look forward to working with you again this term and helping your children live out our school vision of 'I have plans to give you hope and a future.' Jeremiah 29:11.

Kind regards,

Julie Jennings

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