Eagles Home Learning Ideas for 'Festivals of the World'

Festivals of the World	Music - listen, compose, perform	Geography - location
Write a postcard describing a festival you have participated in. What did you see? Hear? Touch? Smell? Taste? Examples: May Day , Eid, Christmas,	 Listen to some music with your grownup. Appraise the piece by answering these questions: 1. What scene do I imagine when I listen to this music? 2. What instruments can I hear? 3. The music makes me feel 4. How does the music's tempo (fast/slow) change? 5. What are the dynamics (quiet/loud) of the piece? 	Label on a UK map locations that are important to your family. Mrs Jennings' example: Lulworth cove, Dorset - childhood home Lake district - holiday place Southend, Essex - Grandad's house Derby - Son's university London - Favourite city.
Research a different country's festival. Ideas: Holi, India Venice Carnival, Italy La Tomatina, Spain Gion Matsuri, Japan Día de Los Muertos, Mexico Songkran Festival, Thailand Semana Santa, Guatemala	Create a piece of body percussion music. Can you notate the piece using pictures?	Research what life is like in a different country. Location Climate Famous landmarks Homes Food Occupations Festivals You could draw pictures or write a diary entry.
Create a menu for a festival's celebratory meal. Perhaps you can persuade your grown-up to cook it!	Make an instrument and play it. E.g. Elastic band box guitar. Water filled glasses xylophone	Design and draw your own island. Create a key to show some of its geographical and human features. Human (manmade) e.g. houses, church, roads, shops Geographical (natural) e.g. river, mountain, beach, forest

Choose a task for each week of this Summer 2 half term. We want you to be engaged with your homework so there is a lot of choice for you. You can either share it electronically (email: j.jennings@wroxtonprimary.co.uk) or add it to your homework book.